

TERM 2 : WEEK 3

Natural History Lessons

LESSON 1

Review:

Review the previous lesson. Ask your child what they remember about that lesson.

Lesson Setup:

This week, we will make our own pond net and find out about various insects that live in ponds.

New Words:

bind – To fasten something tightly.

Reading 1:



Read-aloud the first paragraph of 'Lesson II: The Dragon-fly and his companions' from *By Pond and River*.

Activity:

Follow the instructions in the lesson to make your own pond net or purchase one ready-made.

LESSON 2

Lesson Setup:

We learn about the beetles and may-flies in the pond today.

New Words:

gauze – Thin and translucent.

Reading & Narration 1:



Read-aloud the next two paragraphs of 'Lesson II: The Dragon-fly and his companions' on page 8 beginning "In one corner ...". Ask child for an oral narration.

Reading & Narration 2:



Read-aloud the next paragraph of 'Lesson II: The Dragon-fly and his companions'. Ask child for an oral narration.

LESSON 3

Review:

Review the previous lesson. Ask your child what they remember about that lesson.

Lesson Setup:

Today we learn about the dragonfly. Look together at the pictures on page 10 and 12. Ask child to describe the dragonfly.

New Words:

dredge – Scoop out mud, weeds and rubbish from the bottom of a pond or river.



Reading & Narration 1:




Read-aloud the next two paragraphs of 'Lesson II: The Dragon-fly and his companions' on page 10 beginning "All boys know ...". Ask child for an oral narration.

(continued on next page)

Between the Lines Natural History Form 1B

	<p>Reading & Narration 2:  Read-aloud the next three paragraphs of 'Lesson II: The Dragon-fly and his companions'. Ask child for an oral narration.</p> <p>Reading & Narration 3:  Read-aloud the last two paragraphs of 'Lesson II: The Dragon-fly and his companions'. Ask child for an oral narration.</p> <p>Short Discussion: Ask open-ended questions to make sure your child can recall the main points of the whole chapter covered this week. Discuss any pictures and questions your child has.</p>
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Nature Outing

Form 1B only	Do as a Family
<p>Explore a pond with your pond net and some plastic jars and see what plants and creatures you can find.</p>	<p>Preparation:  Read-aloud the next page of 'Chapter 22: The Winter Condition of Plants' in <i>Countryside Rambles</i>.</p> <p>Outing: Find and identify two birds in your neighbourhood (observe the birds behaviour, take photographs and collect feathers if possible). Use your local bird field guide to help you identify the birds.</p>

Nature Notebook

Form 1B only	Do as a Family
<p>Write down the date of your outing in your child's Nature Notebook and ask child to draw a symbol to show the weather for the day.</p> <p>When you identify your two birds, write their names in your child's Nature Notebook.</p> <p>Child to look at the bird photographs and feathers and identify its main colours. Now ask child to brush draw the main shapes and details of each bird using their watercolour paints.</p>	<p>Paste collected feathers into your Nature Notebooks.</p> <p>Ask your children to name and verbally describe the two birds.</p>